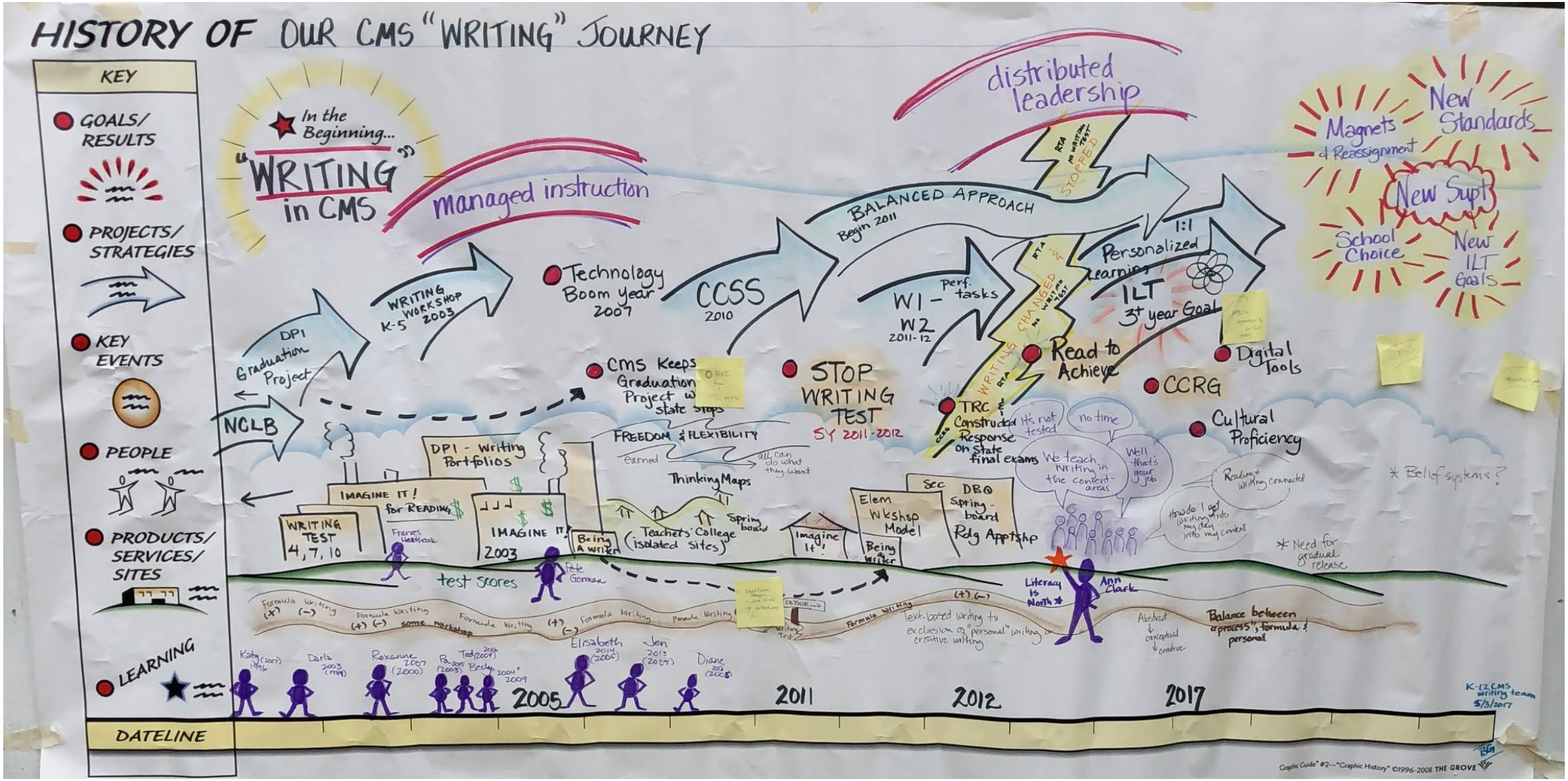
HISTORY OF OUR CMS "WRITING" JOURNEY
KEY
GOALS/ RESULTS
PROJECTS/ STRATEGIES
KEY EVENTS
PEOPLE
PRODUCTS/ SERVICES/ SITES
LEARNING
DATELINE
In the Beginning...
"WRITING" in CMS
managed instruction
distributed leadership
DPI Graduation Project
NCLB
WRITING WORKSHOP K-5 2003
Technology Boom year 2007
CCSS 2010
BALANCED APPROACH Begin 2011
W1 - W2 2011-12
Perf. tasks
RTA no writing test STOPPED
WRITING CHANGED no writing test
1:1 Personalized learning
ILT 3rd year Goal
Magnets & Reassignment
New Standards
New Supt
School Choice
New ILT Goals
CMS Keeps Graduation Project w state steps
FREEDOM & FLEXIBILITY
Earned
all can do what they want
Thinking Maps
Teachers' College (isolated sites)
Spring board
STOP WRITING TEST SY 2011-2012
TRC & Constructed Response on State final exams
Read to Achieve
CCRG
Digital Tools
Cultural Proficiency
He's not tested
no time
We teach writing in the content-areas
Well - that's your job
Reading/ writing connected
how do I get writing into my day/ into my content
* Belief systems?
* Need for gradual release
DPI - Writing Portfolios
IMAGINE IT! for READING
WRITING TEST 4, 7, 10
Frances Hathcock
IMAGINE IT! 2003
Pete Gorman
Being A writer
Imagine it!
Elem Wkshop Model
Being a writer
SCC DBQ Spring-board Rdg Apptshp
test scores
Formula Writing (+) (-)
some workshop
Writing Test
DETOUR
Text-based writing to exclusion of "personal" writing or creative writing
Literacy is North *
Ann Clark
Abstract ↓ conceptual ↓ creative
Balance between a process, formula & personal
Katy (2017) 1996
Darla 2003 (1999)
Roxanne 2007 (2000)
Pa 2015 (2003)
Ted (2004) 2014
Becky 2004* 2009
Elisabeth 2014 (2005)
Jen 2013 (2015)
Diane 2016 (2005)
2005
2011
2012
2017
K-12 CMS writing team 5/3/2017
Graphic Guide® #2—"Graphic History" ©1996-2008 THE GROVE